



**2005-2007
RACGP
Quality Assurance &
Continuing Professional
Development
Program**

**Julie McCormack
National Manager
QA&CPD**



2005-2007 QA&CPD Triennium



- 1. No big changes – more improvement of current system encompasses more flexible arrangement**



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- 2. Aim to make all processes simplified and to reduce red tape**



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- 3. Emphasis on GPs being able to develop their own activities with support from PDOs**



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**4. Points requirement
remains at 130 Points
and completion of two
Category 1 activities –
formalising current procedure
but not demands**



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5. All activities divided into two categories—Category 1 and Category 2

More variety in Category 1 new activities



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**6. All completed Category 1 activities =
30 Points – no longer will have points
split between the 2 Categories.**

**Modules (whole activities developed
to guide participants with processes
Small Group Learning – Category 1
Process and Category 2 activity**



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7. All modules (complete learning activities) remain in Category 1 and = 30 Points.

Note: All Clinical Audits must include 5 Steps

Concern to emphasise identify / plan do implementation evaluation



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8. New Modules in Category 1

**GP Research – to support
and encourage GP involvement**

**Many concerns about the role of
research may be local project or
formal**



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- 9. Inclusion of Higher Education Courses in Category 1 and Writing an article for a Peer Review Journal**
- GPs encouraged to share findings**
- AFP**
- Don't need same research network**



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10. Active Learning Module

Designed to encompass the positive aspects of the 5pph activities but to move away from focus on point counting.

Emphasis on predisposing activities and follow up with reinforcing activities – allows creative ideas.

Minimum duration 6 hours – but necessarily on one day or one mode – may be spread over time.



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11. Category 2 activities are capped at a maximum 30 points for any one activity – regardless of duration and many commonly undertaken activities have a specific point allocation.

Encouraged to do a range of activities cannot get all points by teaching or conferences



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12. Domains of General Practice

All participants are encouraged to undertake activities from across the Domain spectrum and in a continuous and ongoing manner (not all activities in the first 3 months)



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13. A helpful tool in planning your CPD involvement is included in the Handbook in the form of a simple

Personal CPD Planner



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14. Still have Endorsed and Accredited Providers increase range of Modes of delivery – Online / Paper / Local / Teleconference & Face to Face



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**15. Interest Best Practice / Support
/ Guidance / Accept by external
Bodies – Medical Defence and
Medical Boards / Hospitals and
JCC's**